



my Disney
**STARS
AND
HEROES**

4

 **Pearson**

Student's Book with eBook
Mary Roulston

 **Global
Scale of
English**
Fast-track your progress



my Disney

STARS AND HEROES 4

Student's Book with eBook

Mary Roulston

Scope and Sequence

Meet our Stars and Heroes!

page 4

Character introductions

She's good at ...

He always ...

She enjoys ...

Can you ...? Are you ...?

Stars and Heroes song

I have ...

I am ...

I enjoy ...

Do I ...?

Vocabulary

Grammar and communication

Personal and Social Skills

Cross-curricular

Project and strategies

1

Competition time
page 10



Actions in a competition

Actions in a race

Obstacles on a racetrack

Ralph always wrecks the building. I go through a tunnel every day. We're cheering the winner. I'm finishing the race now.

Make suggestions (designing a racetrack)

You could go around the hill. We could race through the tunnel.



Self-awareness:

Loving myself
Mistakes help me learn. I am proud of / believe in myself. I am ready to learn.

Story: Sports day



Technology:

Computer codes
algorithm, bug, conditional, instructions, loop



Project:

A racetrack game

Collaboration:

Sharing ideas and making group decisions.

2

Let's celebrate
page 22



Things in the town center

Things at festivals

Describing festivals

Where were the people? They were in the street. Why were the people in the street? Because there was a parade. When was the parade? It was at ten o'clock.

Talk about a festival (poster)

Was it awful? No, it wasn't. Were they noisy? Yes, they were.



Self-management:

Thinking before acting
Don't rush in. Count to ten.
Stop and think. Make good choices.

Story: The festival parade



Science:

States of matter
condensation, evaporation, freeze, melt, water vapor



Project:

A festival blog

Self-management:

Writing clear notes

3

Let's get active!
page 34



Sports activities

More sports
Adverbs

He's good at trampolining. I'm not very good at skateboarding yet. I want to learn!

Ask and answer about activities (game cards)

She's playing badminton well. They're snowboarding safely. He's cheering happily.



Self-awareness:

Motivating myself
I'm not good at roller skating yet.
I want to learn. I can get better!

Story: Eleni's gymnastics journal



Science:

Blood and circulation
blood, blood vessels, brain, heart, oxygen, pump



Project:

A sports journal

Presentation skills:

describing images and actions

4

Amazing animals
page 46



Animals

Describing animals

More animals

A rabbit is cuter than a snake. A buffalo is hairier than a frog. A hippo is bigger than an otter.

Make comparisons about animals (cards)

I think wolves are the fiercest animals. Blue whales are the largest animals on Earth.



Responsible decision-making:

Recognizing stereotypes
Most people think that ...
Why do you think that? I think that, too.

Story: The zoo



Science:

Biomes
aquatic, climate, rainforest, species, tundra



Project:

An animal display

Self-management:

Researching and organizing information

5

In the past
page 58



Things from the past

Actions in the past

More things from the past

She carried fruit. We didn't farm.

Ask and answer about ancient cultures (questionnaires)

Did they live in huts? No, they didn't. Did they use baskets? Yes, they did.



Social awareness:

Appreciating diversity and celebrating cultures
I think your culture is interesting.

That sounds fun!

Story: Grandma's story.



Engineering:

Ships and forces
anchor, float, push, pull, sails, sink



Project:

A class culture book

Collaboration:

Respectful decision-making



Welcome

page 6



Ordinal numbers

Months and dates

What's the date on Friday? It's the 24th.

When's your birthday? It's November 6th.



Relationship skills:

Being brave

Be brave and make a friend with someone new.

Vocabulary

Grammar and communication

Personal and Social Skills

Cross-curricular

Project and strategies

6

Adventure time

page 70



Outdoor activities

Outdoor activities

More outdoor activities

I went mountain biking.
I didn't go mountain biking.
She got lost in the forest. She didn't get lost in the forest.

Ask and answer about adventures (outdoor activity lists)

What did she do? She went mountain biking. She didn't find a fossil.



Relationship skills:

Building relationships
I'm sorry we argued. I'm sorry I didn't listen. Let's talk about it.

Story: Ezra's camp blog



Science:

Living and non-living things
breathe air, nutrients
reproduce, roots



Project:

An outdoors scrapbook

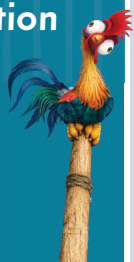
Presentation skills:

Good presenter behavior

7

Beach vacation

page 82



Things on an island

Beach vacation activities

More beach vacation activities

I'm going to go on vacation this summer. We're going to make a coconut cake. They aren't going to paddle in the ocean. He isn't going to stay in a hotel.

Talk about vacations (online survey)

What are you going to do in the summer?
I'm going to go on vacation. Is she going to learn to surf? Yes, she is.



Social awareness:

Understanding other people's points of view
I think / want to ... because ... What about you?

I understand why you feel that way.

Story: The perfect vacation



Science:

Oceans, tides and waves
gravity, fall, high tide, low tide, rise, wave



Project:

A vacation collage

Collaboration:

Making group lists

8

Awesome cities

page 94



Places in a city

Describing cities

Things in cities

I think old buildings are more beautiful than modern buildings.
Rome is less modern than Shanghai.

Compare cities (fact cards)

Roof gardens are the most beautiful green spaces in cities. Universities are sometimes the least historic buildings in cities.



Self-management:

Planning and organisational skills
Let's plan. What are we going to do?
What should we do first?
First, / Then we could ...

Story: The city design competition



Design:

Cities
bicycle lane, city planner, environment, overpass, sustainable, transportation system



Project:

A pop-up city map

Self-management:

Making lists of what to include. Using pictures to remember words.

9

One planet

page 106



Things you throw out

Good / bad things for the planet

Actions to help the planet

You must recycle cans and plastic bottles.
We can't waste electricity.
I'm not allowed to throw plastic bottles in the trash.

Giving reasons for helping the planet (playing cards)

We can recycle more cans so that there is less trash.
We must use cars less so that we reduce pollution.



Responsible decision-making:

Making a difference
I think we must ...
We could ...

Story: Carla's penpal



Science:

Garbage
biodegrade, biodegradable, burn, die, landfill, non-biodegradable



Project:

A picture diary

Presentation skills:

Using cue cards

Queen Elinor

6



Queen Elinor has a daughter named Merida. Elinor is tall and strong. She doesn't like adventures.

What animal did Queen Elinor change into?

Moana

7



Moana lives on an island. She's friendly and brave. She enjoys collecting shells.

What is Moana going to do in her boat?

Baymax

8



Baymax is a robot. He takes care of people. His best friend is Hiro.

Which imaginary city do Baymax and Hiro live in?

WALL-E

9



WALL-E is a friendly robot. He has a friend named EVE. He picks up garbage to make the Earth cleaner.

What must EVE find?

Sing-along

3 Listen and sing.

*Hello, Disney Friends!
Hello, everyone!
Welcome, Disney Friends!
Let's all have some fun!*

Let's travel to new places.
And meet new people, too.
Let's have some great adventures.
We're ready! How about you?

Chorus

4 Complete and write a question for you. Ask a friend.

Me!

I have _____.
I am _____.
I enjoy _____.
My favorite Disney friend is _____.
Do I _____?

5 Find answers to the questions as you work through the book.

Meet our Stars and Heroes!

1  Look. Do you know any of our Stars and Heroes?

2  Listen and point.
Then play *Who am I?*

Can you swim well?

Yes, I can.

Are you Moana?

No, I'm not. Guess again!

Barley

W



Barley is brave. He has a brother named Ian. He loves history and board games.

Which birthday is his brother Ian celebrating?

Wreck-It Ralph

1



Ralph is nice, but he usually wrecks things. He's a good friend to Vanellope.

What does Vanellope give Ralph?

Anna

2



Anna is very caring. She always helps people. Her sister is Elsa.

Why was Anna excited at the start of the video story?

Riley

3

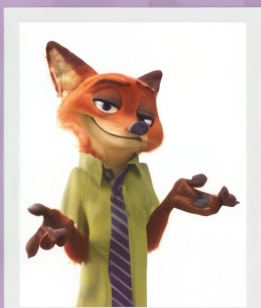


Riley is a quiet girl. We see five emotions inside her head! She's good at ice hockey.

What isn't Riley very good at?

Nick Wilde

4



Nick is a smart fox. Judy is his friend. They're a good team.

Which animal says Judy Hopps is cute?

Pocahontas

5



Pocahontas is brave and smart. She's good at swimming and running fast.

How did Pocahontas travel to London?

Welcome!



LESSON 1 Ordinal numbers

1  Listen, match, and say.

1st 2nd 3rd 4th 5th 6th 7th 8th 9th 10th

ninth

fourth

seventh

tenth

sixth

third

first

fifth

second

eighth

2  Watch the video. What's the date of Ian's birthday?

3  Watch again and answer.

1 Why does Ian find it hard to make friends?

2 When do you feel shy?



4  Play **Say the date.** on (Tuesday) yesterday today tomorrow

What was the date on Monday?

It was the 21st.



LESSON 2 Months and dates

- 1  Listen and say. January February March April May June
July August September October November December

- 2  Listen and write.



What's the date today?

¹ _____ October ² _____.



Oh, no! ³ _____ my dad's birthday ⁴ _____. I always forget it!

- 3  Listen, chant, and act.



January, February, March, April, May,
When's his birthday?



June, July, August, September,
October, November, December?
I can't remember!



- 4  Use a calendar.
Ask and answer.

What's the date?

It's February 13th.

Talk buddies

I can ask and answer about the date.

When's your birthday?

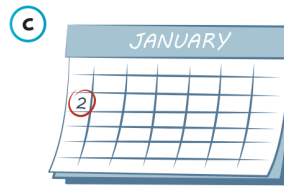
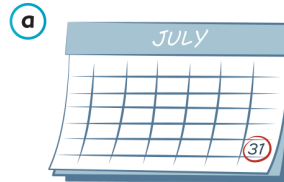
1 Listen, read, and match. Then say.

1 "When's your birthday?" she asks.

2 "My birthday is on April 18th.
It's today!" he says.



2 Listen and match.



3 When's your birthday? Write the month and circle.
Then ask and answer.

1	2	3	4	5	6	7	8	9	10	11
12	13	14	15	16	17	18	19	20	21	22
23	24	25	26	27	28	29	30	31		

When's your birthday?

It's June 19th.

Story >>> Find the children in the story. Which children do you think are new?



ALEX



Carla



Eleni



EZRA



Kai

New friends!

1 Listen and read. Who feels shy?

- ① I'm Alex and this is my sister, Eleni. It's our first day at Park School.
 "Hi," says Carla. "Are you both in Fourth Grade? Are you twins?"
 "No, we're not twins," I say. "My birthday is September 3rd."
 "When's your birthday, Eleni?" Ezra asks.
 Eleni doesn't answer. She feels shy.
 "Her birthday is August 16th," I say.



- ② "What's the date today?" I ask Carla.
 "Look," says Carla. "It's March 11th. It's on the board."
 "I can't read it. I'm visually impaired," I say.
 "Oh, can't you see?" asks Carla.
 "Yes, I can see, but things aren't very clear. I can read very big writing. I have special books, too. I feel the words!"



- ③ "What do you like doing, Alex?" asks Ezra.
 "I like skateboarding, running, and reading," I say.
 "Wow! Is this Eleni?" asks Kai, picking up a photo.
 "Can you show us, Eleni?" asks Kai.



- ④ Eleni looks up. She's starting to feel brave because Ezra, Kai, and Carla are nice. She does a perfect cartwheel.
 "Wow. Can you teach us?" they ask.
 "Sure!" says Eleni. I like my new school and friends.
 Eleni does, too!

Be brave.



2 Read again and write.

- ① It's Alex and Eleni's _____ day at Park School.
- ② The children are in _____ Grade.
- ③ Eleni's birthday is _____.
- ④ The day's date is _____.

3 Look at the writing Alex can feel. Write the dates. Then ask and answer.

⋮	⋮	⋮	⋮	⋮	⋮	⋮	⋮	⋮	⋮
1	2	3	4	5	6	7	8	9	10

April ⋮ _____

October ⋮ _____

July ⋮ _____

January ⋮ _____

What's that date?

It's April 8th.

1

competition time

?

Do you take part in competitions? Share ideas.



cross the finish line

video story



1  Watch the video. Check (✓). Who gets a medal?



2  Watch again and answer.

- 1 What doesn't Ralph like about himself?
- 2 Why is Vanellope sad?
- 3 What does Ralph learn about himself?



3 Listen, find, and say. Then tell a friend.



4 Listen, chant, and act.

*It's competition time!
We're on the starting line,*

Let's start the race!
Let's race the cars,
Enjoy taking part!

*It's competition time!
Cross the finish line.*

You can walk, or drive, or run.
Win a trophy, get a medal,
Come and have some fun!

5 Act out and play *Guess the action*.

Are you getting a medal?

No, I'm not. I'm winning a trophy!

Talk buddies

start a race

get a medal

I can name actions in a competition.

1 Listen and say. Then tell a friend.



1 wear a helmet



2 win a prize



3 score points



4 fall over



5 lose a race



6 take part



7 go through a tunnel



8 cheer for the winner

2 Listen and say the action.

3 Read and match. Then write.

- 1 These are the prizes the winners get.
- 2 Oh, no! There's a problem. She can't win now.
- 3 Yes! Five more points for our team!

Guess what?

US swimmer Michael Phelps has 23 Olympic gold medals.



lose a race



4 Imagine you are watching a race. Talk about what you see.



They're wearing helmets.
They're starting the race ...

They're going through a tunnel ...

I can name actions in a race.



Talk buddies